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- Diploma in Diploma in Preschool Education (DPSE). early childhood education programme leading to
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- ing to Bachelor of Elementary Education (B.El.Ed.) degree. Bachelor of elementary teacher education programme lead-
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- 0 3-year Integrated programme leading 6 B.Ed.M.Ed

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come of wider consultations with stakeholders undertaken by NCTE Regulations 2014 have addressed. suggested wide the instance of the 51-1/2014/NCTE/N&S) by following the recommendations with Norms and Standards for 15 programmes on November 2014 under Government of India Gazette Notification No.346 (F. NCTE completed and notified the revised Regulations Verma Commission (JVC) appointed by the ance of the Hon'ble Supreme Court of India. range reforms in Teacher Education The new Regulations Notification No.346 (F.No. the Government at which the new The are JVC an outalong-ber 28, of the

The important highlights of Regulations 2014 are as under:

- programme for for the first time three new programmes – 4. B.Sc.B.Ed., 3-year B.Ed. (Part-time), and 3-year B. wide basket with 15 programmes is on offer, recognising -year B.A/ .Ed.-M.Ed.
- 0 has been increased to two years, providing more professional rigour and at par with best international standards. duration of three programmes M.Ed.
- 0 cation shall be established in composite institution, disciplinary or multi-teacher education programmes). Henceforth, in place of stand-alone institutions, teacher edushall be established in institutions (multi-
- 0 ship. gramme Each programme curriculum comprises three practicum, is developed internship; to school-based activities and internand at least components of the pro-
- cation are integral part of each programme curriculum. Yoga Education, Gender and Disability/Inclusive Edu-
- 0 More integrated teacher education programmes are encour-
- 0 Secondary Education. teacher educator either Elementary Education M.Ed. Degree comes or in Secondary/Senior with specializa-
- 0 ous with built-in quality assurance mechanisms Open and Distance Learning (ODL) has become more rigor-
- 0 qualifications-Time). In-service teachers have -DEIEd (ODL), more option to B.Ed. to acquire higher (ODL), B.Ed. (P (Part-IE
- 0 making an application. from affiliating university/body is mandatory while
- 0 0 inspection/monitoring. (For this, E-Governance is in the procports, etc. Provision of of finalization). of application, payment of fees, visiting team online. Centralized computerized visiting team ittees team roj for
- Each creditation in AC in this regard). teacher every education institution to have (An MoU has has an already accrediting compulsory agency signed with rec ac-

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